

SUMMER SEMESTER 2003

## EDUC 445-4 (EDUCATION) LEGAL CONTEXT OF TEACHING

C01.00



This course is designed to provide education students, teachers, counsellors and school administrators with comprehensive understanding of the legal issues and potential legal liabilities encountered in the BC public school system. Special attention is devoted to the legal dimensions and consequences of routine classroom and administrative activity. Topics include: sexual abuse by school board employees; negligence and supervision; private lifestyles and community standards; discipline and corporal punishment; sexual harassment in the workplace; responsibility for curriculum fulfillment; liability outside school hours; and the AIDS controversy.

*Prerequisite:* 60 credit hours.

### TEXT(S):

B.C. Ministry of Education. *B.C. School Act. Chapter 412. 1996*  
 Pidcocke, S, Magsino, R., Manley-Casimir, M. *Teachers in Trouble: An Exploration of the Normative Character of Teaching.* University of Toronto Press, 1997.

<b>REQUIREMENTS:</b>	Assignments (12% per unit x 5 units)	60%
	Group Discussion Summary (2% per unit x 5 units)	10%
	Research Paper	30%

**DELIVERY MODE:** print  
 FirstClass (mandatory)  
 internet (mandatory)

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$30.00
	Deposit for additional materials	\$25.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

- |                     |                       |                            |
|---------------------|-----------------------|----------------------------|
| computer (see over) | CD player             | TV (Knowledge Network)     |
| internet access     | Audio cassette player | telephone (teleconference) |
| email               | VCR                   |                            |

1300 West Mall Complex  
 Phone: 604-291-3524  
 Toll free in BC: 1-800-663-1411  
 Fax: 604-291-4964  
 Website: [www.sfu.ca/cde](http://www.sfu.ca/cde)

## Computer Requirements

1. This course requires active participation over the Internet through conferencing software called *FirstClass*. Students must have access to computers and the Internet. Students wishing to connect to the Internet from home computers are responsible for connecting to either SFU or external Internet service providers (ISPs). Information on connecting to SFU through modem dialup lines is available at the Academic Computing Services (ACS) web site, <<http://www.sfu.ca/acs>>. Phone numbers for ACS are 604-291-3234 (Burnaby) and 604-291-5030 (Harbour Centre).

**SFU students: Activate your SFU computing account online at <<http://my.sfu.ca>>**

2. On-campus computer facilities are available. If you are using your own computer, you need the following *minimum computer requirements*:

### Hardware

- Macintosh with *System 7.1* or higher **OR** PC with *Windows 95* or later (i.e., *98*, *2000*, *NT*, *ME*, *XP*, etc.)
- 6 MB RAM
- 10 MB free disk space
- 28.8-baud modem
- CD-ROM drive

### Software & Other

- Internet connection
- E-mail (e.g. *Eudora*, *Outlook*, *Webmail*, etc.)
- Internet browser (e.g. *Netscape* or *Internet Explorer*)
- *FirstClass* conferencing system\* (described and provided in your course materials package)
- SFU computing account (SFU students only); get it online at <<http://my.sfu.ca>>

### General

- Prior computer knowledge is expected (i.e. ability to save files, install programs, and maintain your computer).
- Familiarity with the Internet, e-mail, and related applications is highly recommended.

### 3. Please Note:

- Support is not available for general computer problems such as operating system difficulties and hardware problems.
- If you are having problems getting started with *FirstClass*, you may drop in to Teaching and Learning Technologies (West Mall Centre, room 1340) from 9:00 AM to 3:00 PM during the first week of classes. Students unable to access the Burnaby campus may call the Centre at 604-291-5575 or e-mail <[help@firstclass.sfu.ca](mailto:help@firstclass.sfu.ca)> for assistance.
- The subsidized modem hours allotted to SFU students each semester are not normally sufficient to complete the required course work.
  - A voucher system has been implemented to allow students to pay for continued modem access on 604-291-4721 (after your subsidized access is used up). Vouchers may be purchased from campus bookstores in increments of \$20. At 60 cents per hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher.
  - For complete information on SFU's modem access policy, check the ACS web site, above.
  - **Out-of-town students only:** It is recommended that students residing outside the Lower Mainland contact local Internet service provider (ISPs), since using SFU dialup services will result in additional long-distance charges. Check your local yellow pages under "Internet" for listings.

For further information about computer requirements or *FirstClass*, contact CDE Technical Support by e-mail at <[help@firstclass.sfu.ca](mailto:help@firstclass.sfu.ca)>, or by phone at 604-291-5575

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**PREREQUISITE:** 60 hours of credit.

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Piddocke, S., Magsino, R., Manley-Casimir, M. *Teachers in Trouble: An Exploration of the Normative Character of Teaching.* University of Toronto Press, 1997.

**COMPUTER REQUIREMENTS:** This course is delivered online using a computer conferencing system called FirstClass Intranet Client. Access to a computer and modem is required. Please see reverse for details.

### COURSE REQUIREMENTS:

Assignments, 12% per Unit x 5 Units:	60%
Group Discussion Summary, 2% per Unit x 5 Units	10%
Research Paper	30%

### SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20

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- 28.8 baud modem
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### *Software & Other*

- Internet Connection
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- SFU Computing Account (SFU Students only).  
Get it online at <<http://my.sfu.ca>>

\*Described in course materials package.

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## EDUCATION 445-4

### LEGAL CONTEXT OF TEACHING

This course is primarily for educators: teachers, administrators, counsellors, librarians, and anyone else with an interest in serving students and staying within the law. Students who have taken this course have commented on the gulf dividing the disciplines of law and education. To date, there has been too little dialogue between their members. This course is designed to enable students to take steps toward closing this gap and improving their legal literacy. Former Chief Justice Bora Laskin remarked: "It's very important to have a citizenry which is socially literate and social literacy involves some appreciation of the legal system." The legal context of teaching is important to day to day life in classrooms, the staffroom and other school-related settings. This course will provide a framework for weighing the legal factors in daily decision-making.

- Unit 1 Intersection of Law and Education
- Unit 2 Part One: Teacher Rights and Responsibilities  
Part Two: Negligence, Intentional Torts, and Educational Malpractice
- Unit 3 Student and Parent Rights and Responsibilities
- Unit 4 Criminal Law and Wrap Up

**PREREQUISITE:** 60 hours of credit.

**REQUIRED TEXTS:**

B.C. Ministry of Education. *B.C. School Act*.

Proudfoot, Alex J. & Hutchings, Lawrence. *Teacher Beware: A Legal Primer for the Classroom Teacher*. Calgary: Detselig, 1988.

Manley-Casimir, Michael E. & Sussel, Terri A. *Courts in the Classroom: Education and the Charter of Rights and Freedoms*. Calgary: Detselig, 1986.

**COURSE REQUIREMENTS:**

Four assignments (15% each) and one major project (40%). The four assignments vary in type; the project is a 15 - 20 page research paper.

**SUPPLEMENTARY FEES:**

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20

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